Annual Quality Assurance Report (AQAR)
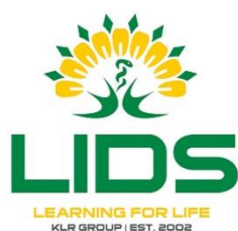# (2017-18)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore, India

Prepared by

Internal Quality Assurance Cell

Lenora Institute of Dental Sciences

Rajanagaram, Rajahmundry-533 294

Andhrapadesh, India.

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution   : LENORA INSTITUTE OF DENTAL SCIENCES

- ☐ Name of the Head of the institution :   : Dr.Vishwaprakash Shetty

- ☐ Designation: : Principal

- ☐ Does the institution function from own campus: : Yes

- ☐ Phone no./Alternate phone no.:   : 0883-2484492

- ☐ Mobile no.:   : 9010350333

- ☐ Registered e-mail: : vpshetty@yahoo.com

- ☐ Lids Alternate e-mail :   : lidsrajahmundry@gmail.com

- ☐ Address   :   : NH 16,Rajanagaram.Rajahmundry, East Godavari - Dist,Andhra Pradesh - St,India Pin-533 294

- ☐ City/Town   :   : Rajahmundry

- ☐ State/UT   :   : Andhra Pradesh

- ☐ Pin Code   :   : 533 294

2. Institutional status:

    ☐ Affiliated / Constituent: : Affiliated

    ☐ Type of Institution: Co-education/Men/Women   : Co-education

    ☐ Location : Rural/Semi-urban/Urban: : Rural

    ☐ Financial Status: Grants-in
       aid/ UGC 2f and 12 (B)/ Self financing (please specify)   : Self Finance (Trust)

    ☐ Name of the Affiliating University   : Dr.NTR University of Health Sciences, Andhra
                                               Pradesh

    ☐ Name of the IQAC Co-ordinator   : Dr.Dal Singh.V

    ☐ Phone no.   : 9177747433

    ☐ Alternate phone no.   : 0883-2484492

    ☐ Mobile   : 09177747433

    ☐ IQAC e-mail address   : iqaclids@gmail.com

    ☐ Alternate Email address   : lidsrajahmundry@gmail.com

3. Website address: www.naac.lids.ac.in

    Web-link of the AQAR: (Previous Academic Year): 2017-18

    http://naac.lids.ac.in/images/AQAR-2017-2018-Report.pdf

4. Whether Academic Calendar prepared during the year?   : Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink: http://www.lids.ac.in/college-time-table-ac-bds/
                 http://naac.lids.ac.in/anuual-reports.html

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1st	A	3.12	2017	from 30/10/2017	To 29/10/2022
2nd				from:	to:
3rd				from:	to:
4th				from:	to:
5th				from:	to:

     6. **Date of Establishment of IQAC:**   10/04/2017

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Personality Development Classes-	Bimonthly	100-220
2. Alumni Meet	Half Yearly	60-80
National Conferences		
3. Public Health Dentistry PG Convention	June 22nd-23rd 2018	210
4. Periotarang-(UG Convention	Sept.29th -30th. 2018	150
5. Yuva Pragyan – UG PPT Presentation	Sept.13th 2018	130
6. IDM(Inter Departmental Meet)	Every Month	80

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- ☐ *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- ☐ *Academic Administrative Audit (AAA) conducted and its follow up action*
- ☐ *Participation in NIRF*
- ☐ *ISO Certification*
- ☐ *NBA etc.*
- ☐ *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government--NIL

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC
http://naac.lids.ac.in/circulars.html#prettyPhoto[gallery1]/0/

10. No. of IQAC meetings held during the year: 05

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website……. - Yes

(Please upload, minutes of meetings and action taken report)
http://naac.lids.ac.in/meeting.html

11. Whether IQAC received funding from any of the funding agency to support its

activities during the year?   No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* Quality treatment assured to the patients

* Development of Infrastructure –New Equipment, Digital Class Rooms

* Encouraging students to participate in various national conferences and present papers.

* SOP's framed in each departments for standard management protocols.

* Obtained feedbacks from all categories of stake holders and taken necessary action to improve standards.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Melaka-Manipal Medical College(MMMC),	Signed MOU with Melaka University. (Reg. Student Exchange Program.)
2. National Level	Student Exchange Program
3. To Train Faculty in BLS and establish BLS center within the university to train interns	Dr.Roger Paul attended BLS training programme organized by Dr.NTR UHS
4. Training Students for future competitive exams	Additional Classes
5. Google Class Room	MOU with Google

6. National Conferences	Conducted National level PG Convention of PHD Dept. & National Level UG Conference of periodontics – "Perio Tarang"
7. Department of Personality Development and communication Skills	Bimonthly
8. LIDS Analytics	College Android App

14. Whether the AQAR was placed before statutory body?   : Yes

   Name of the statutory body: Governing Body   Date of meeting(s): 18.11.2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? NO

16. Whether institutional data submitted to AISHE:: Yes

     Year: 2018   Date of Submission: 11.05.2018

17. **Does the Institution have Management Information System? : Yes**

  If yes, give a brief description and a list of modules currently operational.
  (Maximum 500 words)

1. Teaching process: monitored through CIS system

2. Attendance Monitoring: BIOMETRIC DEVICE

3. The library with Wi-Fi enabled and all departments have desktops with high speed LAN network

4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy "quick vision" & "simplant pro" and "sophix".

5. Institution is enrolled in the e-learning consortium (EBSCO)

6. Well maintained website with academic data, administrative and departmental data

7. ICT enabled classroom with LAN network

8. CCTV cameras have been installed for overall supervision in many places in our campus.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

The basic curriculum of our institute is designed as per guidelines of the Dental Council of India and Dr.NTR University of health Sciences, AP Which are the regulating bodies at central and state levels respectively. Our academic calendar is based on the timeframe provided by the university. Curriculum provides a framework for the College's core- teaching and learning. This policy promotes a transformation from instruction or content-driven curriculum to learning-centered curriculum, and purposefully places learning at the forefront of all curriculum development and renewal activity. Clearly articulated program and course learning outcomes support this learning-centered curriculum. The Heads of all the departments prepare policies and guidelines after discussing the pros and cons of each academic aspect. This academic committee strategizes the best methods to successfully implement the curriculum. In a simpler language a single topic is taken up in the class is taken by various faculty members of the relative departments covering a common topic and the role of each and every department is made clear. Therefore, basic science is represented explicitly in the curriculum within the clinical environments during all the years of undergraduate education and beyond into postgraduate training and continuing professional development. Likewise aspects of clinical learning and early clinical experience are brought back into the early undergraduate years, traditionally associated with just basic sciences learning. This means that the learning of basic science is placed in the context of clinical and professional practice and is seen to be more meaningful and relevant to students. We also incorporate tagging of the students in clinical postings in which every student from each batch is tagged with a senior and a junior for better understanding of the patient work. The tagged student work as a team with experience and knowledge of the senior most students, all under the supervision of faculty. It contributes to the development and delivery of learning in a meaningful, holistic manner. Yearly lecture planning is a complex process where faculty defines intended learning outcomes, assessments, content and pedagogic requirements necessary for student success across an entire curriculum. The faculty members are encouraged to prepare an active plan for their classroom teachings of the entire year before the academic year commences. The HODs are directed to make sure of the same. The preparation of such a plan helps with equal and effective distribution of lectures engaging all the faculty members actively in the teaching process. This helps in keeping the clarity of distribution of curriculum and timely completion of the course well before the start of the final examination at the end of the curriculum year. All the staff members are encouraged to attend the seminars presented by the fellow staff members to brush up the topics and to add the individual insights for enhancing to keep up the theoretical as well as the practical knowledge of the topics covered. The subjects are allotted after careful consideration of their qualifications, subject specializations, experience and performance.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
-	-	-	-	-

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NA	NA	NA	NA

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.- **NA**						
Name of Programmes adopting CBCS	**UG**	**PG**	Date of implementation of CBCS / Elective Course System		**UG**	**PG**
NA	NA	NA	NA		NA	NA
Already adopted (mention the year)						

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	**Nil**	**06**

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
BLS Course	10.09.2018	71
Personality Development Program	01.10.2017	200

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Field Trip to ANIDS, Vishakapattnam	70
Field Trip To Araku Valley	54

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

   The Feedback system is very helpful to the large extent in improving the quality of the teaching and learning aspects. The feedback from the students helped us in tackling the issues related to hostel facilities, food quality, and the weak areas of teaching learning. Feedback from the Alumni helped us understand the importance of including "career guidance cell, additional class for competitive examinations, etc. The infrastructure and the additional necessities for the improved teaching and patient treatment aspects were taken care as suggested by the teaching faculty. The feedback from the parents, though it appears to have little role in academics, it played a major role in constructive approach towards the benefit of the students, teachers and the management. The parents have actively taken part in the system suggesting the critical areas that needed changes to improve the attendance of the students though out the academic years. Finally, The major stake holders of the institute and the back bone of the institute, the management has played vital role in taking care of all the issues that needed redressal on emergency basis. Their feedback played a major role in maintaining the strict timings, financial aspects, and the new ventures that were needed approval.

   Over all, the feedback from all the stakeholders played a very vital role in overall development of the institute as a whole.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 **Student Enrolment and Profile**

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BDS	100	State Wide Central Counseling	100
MDS	24	State Wide Central Counseling	24
PG DIPLOMA	06	State Wide Central Counseling	06
DENTAL TECHNICIAN	10	10	10

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	24	34	27	37

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
98	98	Computers LCD presentations Audio Visual presentations Google class room Digital Library E journals	16	4	Google class room E journals NTR Mednet Consortium

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)
Student mentoring system is available in the institution. Each teacher is allotted 10-15 students for guidance. The teacher supports and guides the students individually. Both academic and personal guidance is provided. The session is conducted about twice a month and the progress is checked for. Parents are also informed about the progress of the student. Regularly the parents receive information via mail and SMS about the welfare of the student. Slow learners are identified by the mentors and extra classes are given in that particular subject. The student's improvement is periodically checked for from the concerned teacher. Students who are in stress are counseled by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
360	98	1:10

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	35	03

2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.B. Lakshmana Rao (state level)	Prof and HOD Department of Prosthodontics	Member Board of PG Studies, Dr.NTR University of Health Sciences
2017	Dr. Sridevi	Prof & HOD ,Dept of OMR	Recognized PhD Guide
2017	Dr.V.Dal Singh (state level)	Prof and HOD Department of Oral and Maxillofacial Surgery	Member Board of UG Studies, Dr.NTR University of Health Sciences
2017	Dr. A. Ramesh	Prof and HOD Department of Periodontics	Executive Committee member of Indian Society of Periodontology
2017	Dr. B. Naveen Kumar	Prof and HOD, Department of Public Health Dentistry	Executive Committee member of IAPHD and Representative for AP State Chapter
2017	Dr. V.V Rao	Prof and HOD Department of Pedodontics	Hon.Editor IDA Kakinada
2017	Dr. V. Narayana Rao	Reader ,Department of Public Health Dentistry	Vaidya Ratna award by Suman Art Theatres

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BDS		1st year	22-01-2018	21-03-2018
BDS		2nd year	26-01-2018	21-03-2018
BDS		3rd year	25-01-2018	21-03-2018

BDS		4th year	22-02-2018	29-03-2018
MDS		Final year	06-06-2018	21-06-2018
PG Diploma		Final year	08-06-2018	21-06-2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessments are conducted once in every 3 months as per the university rules and the result sent to the university. Additional tests are conducted once in a month for difficult topics. A pre-final exam is conducted before the final exam as a simulation of the final exam. The mock practical exams are also conducted in the same manner and the examiner is called from other colleges, so that it replicates the final practical exam. The students are encouraged to present seminars. Study hours will be conducted under staff supervision. All the material is made available on net for student reference.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC SCHEDULE	DATE	MONTH	No. of working days	No of holidays	No of sundays
COMMMENCEMENT OF COURSE	1-8-2017	AUGUST	25	2	4
		SEPTEMBER	24	2	4
		OCTOBER	24	2	5
1ST INTERNAL EXAM	1-12-2017 TO 9-12-2017	NOVEMBER	26		4
		DECEMBER	19	8(VACATION)	5
CHRISTMAS VACATION	24-12-2017 TO 1-1-2018	December-17 January – 18	5	1	2
COMMENCEMENT OF CLASSES	2-1-2018	JANUARY	25	2	4
		FEBRAUARY	23	1	4
		MARCH	26	1	4
		APRIL	23	2	5
		MAY	21	6(VACATION)	4
					4
		JUNE	22	1	4
2ND INTERNAL EXAMINATION	14-3-2018 TO 3-4-2018	March April	18	0	3
SPORTS WEEK	1-3-2018 TO 12-3-2018	March	9	1	2
CULTURAL WEEK	7-3-2018 TO 11-3-2018	March	3	1	1
ANNUAL DAY	12-3-2018	March	1	0	0
SUMMER VACATION	22-5-2018 TO 27-5-2018	May	5	0	1
3RD INTERNAL	5-6-2018 TO 21-6-	June	15	0	2

EXAMINATION	2018				
LAST WORKING DAY	30-6-2018	June	-	-	-
UNIVERSITY EXAMINATION	10-7-2018 TO 25-7-18	July	13	1	2

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)
www.lids.ac.in

We conduct interdepartmental meetings to enrich knowledge among all specialities. The pass percentage and performing of students in exams had considerably increased. The students with distinctions also increased.
http://www.lids.ac.in/results/

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
089	BDS	34	27	80%
089	MDS	25	25	100%
089	PG Diploma	06	06	100%
089	Dental technician	10	10	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://naac.lids.ac.in/images/SSS%20Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	0	NA	NA	NA
Minor Projects	Sept. 2017 to March -18	KLR Pharmacy College	15000/-	15000/-
Interdisciplinary Projects	Jan to Apritl - 2018	KLR Pharmacy College	20000/-	20000/-

Industry sponsored Projects	0	NA	NA	NA
Projects sponsored by the University/ College	2017-18	LIDS	200000/-	200000/-
Students Research Projects *(other than compulsory by the College)*	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NTR UHS Zonal cde	Oral medicine and radiology	26-08-2017
NTR UHS Zonal cde	Oral medicine and radiology	27-10-2017
Bite raise in case of severely attrited teeth & gingival tissue management	Conservative and endodontics	11- 02-2017
Implant occlusion, complete denture occlusion	Prosthodontics	25-02-2017
NTR UHS Zonal cde	Periodontics	23-09-2017
Twin block	Pedodontics and preventive dentistry	29-04-2017
Sports guards	Pedodontics and preventive dentistry	23-09-2017
NTR UHS Zonal cde	Orthodontics	29-07-2017
NTR UHS Zonal cde	Oral pathology	30-06-2017

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Categ ory
0	-	-	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
-	-	

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
NA	NA

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Prosthodontics	4	4.02
	Oral Maxillofacial Surgery	2	
	Periodontiology	2	
	Public Health Dentistry	4	3.79
	Conservative Dentistry & Endodontics	6	0.842
	Oral Medicine & Radiology	1	
	Oral Pathology	1	
International	Public Health Dentistry	1	4.02

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
-	-

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
"steer a ship knowing the destination"a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in godavari districts of andhrapradesh, India	Dr.Lakshmanarao Bathala	International journal of current research	2017		Lenora institute of dental sciences	
"steer a ship knowing the destination "a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in Godavari districts of andhrapradesh, India	Dr.Rachuri Narendra Kumar	International journal of current research	2017		Lenora institute of dental sciences	
"steer a ship knowing the destination "a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in Godavari districts of andhrapradesh, India	Dr. Nibha kumari Singh	International journal of current research	2017		Lenora institute of dental sciences	
"steer a ship knowing the destination "a survey to assess the knowledge & attitudes of dental personnel towards biomedical waste management in Godavari districts of andhrapradesh, India	Dr. Dal Singh	International journal of current research	2017		Lenora institute of dental sciences	
Awareness of dental personnel of two dental colleges in A.P. on the role of soft skills in	Dr.Lakshmanarao	JBR Journal of clinical	2017		Lenora institute of	

dentistry. A survey	Bathala	diagnosis and research			dental sciences	
Awareness of dental personnel of two dental colleges in A.P. on the role of soft skills in dentistry. A survey	Dr. Dal Singh	JBR Journal of clinical diagnosis and research	2017		Lenora institute of dental sciences	
Awareness of dental personnel of two dental colleges in A.P. on the role of soft skills in dentistry. A survey	Dr. Roopa Sri Gundala	JBR Journal of clinical diagnosis and research	2017		Lenora institute of dental sciences	
Periodontal and dentition status among orphans and children with parents in Mysore city, India: A comparative study	Ravi kumar Thetakala	Journal of clinical diagnosis and research	2017		Lenora institute of dental sciences	
Acquaintance and safety perception of probiotics in opposition to oral malady- An overview	S.K.Kamalsha	International journal of scientific engineering and research	2017		Lenora institute of dental sciences	
Oral health status and treatment needs of prisoners in district jail of raichur city, Karnataka- A cros sectional study	S.K.Kamalsha	International journal of current research	2017		Lenora institute of dental sciences	
Perceptions on faculty development among dental faculty in Andhra Pradesh	Narayana Rao Vinnakota	Journal of Indian association of public health dentistry	2017		Lenora institute of dental sciences	
Comparison of efficacy of two different desensitizing agents : A randomized controlled trial	Naveen Boppana	International academy of periodontology	2017		Lenora institute of dental sciences	
Antibacterial activity of freshly prepared ozonated water and chlorhexidine on mutans streptococcus when used as an oral rinse- A randomized clinical study	Dr. Murali Krishna Ch NV	Journal of clinical and diagnostic research	2017		Lenora institute of dental sciences	
Fracture fragment reattachment using projectors and anatomic everstick post^{TM}- an ultra conservative approach	Dr. S. Narayana Reddy	Journal of international society of preventive and community dentistry	2017		Lenora institute of dental sciences	
Fracture fragment reattachment using projectors and anatomic everstick post^{TM}- an ultra conservative approach	Velagala L Deepa,	Journal of international society of preventive and community dentistry	2017		Lenora institute of dental sciences	
Fracture fragment reattachment using projectors and anatomic everstick post^{TM}- an ultra conservative approach	Venkata Charan Teja Garapati	Journal of international society of preventive and community	2017		Lenora institute of dental sciences	

		dentistry			
Fracture fragment reattachment using projectors and anatomic everstick post^{TM}- an ultra conservative approach	Srirama Rao Sudhamas hetty,	Journal of international society of preventive and community dentistry	2017		Lenora institute of dental sciences	
One year comparative evaluation of Ketac Nano with resin-modified glass ionomer cement and Giomer in noncarious cervical lesions: A randomized clinical trial.	Velagala L Deepa,	Journal Of Conservative Dentistry	2017		Lenora institute of dental sciences	
Sturge Weber Syndrome: A case study	Dr. N. Mahesh	Journal of clinical and diagnostic research	2017		Lenora institute of dental sciences	
Central gaint cell granuloma : A case report	Dr. Jacob prakash	Journal of Indian academy of oral medicine and radiology	2017		Lenora institute of dental sciences	

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publicatio n	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	NIL	30	45	29
Presented papers	NIL	4	4	NIL
Resource Persons	NIL	8	23	42

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers **co- ordinated** such activities	Number of students participated in such activities
AIDS DAY	Organized	4	150
ANTI TOBACCO DAY	Organized	6	200
DENTISTS DAY	Organized	6	150
ORAL HEALTH DAY	Organized	5	180

ENVIRONMENT DAY	Organized	5	100

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	-	-	-

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
Swatch Vidhya vahini	Government	screening	5	300

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
1. ANIDS	64	COLLEGE	2 DAYS
2. Melaka university	15	Self + College	15 Days

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry/research lab with contact details	Duration **(From-To)**	participant
Research	Inter-Institutional	KLR Pharmacy College Paloncha,Bhadradri Kothagudem Dist.Telangana,klrpharmacy@gmail.com	Nov to June 2018	Dr.Satya Prasad Dept.of Periodontology

3.5.3 MOUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organization	Date of MOU signed	Purpose and Activities	Number of students/teachers participated under MOUs
1. Melaka University	29.10.2018	Student Exchange Program.	1.Teacher
		Clinical Training	10 Students

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4222278	155000/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	5.7 Acre	-
Class rooms	4.392 sq feet	1728 sq feet
Laboratories	8766 sq feet	-
Seminar Halls	2600 sq feet	-
Classrooms with LCD facilities	4	-
Classrooms with Wi-Fi/ LAN	4	-
Seminar halls with ICT facilities	14	4
Video Centre	02	-
No. of important equipment purchased (≥ 1-0 lakh) During the current year.		42
Value of the equipment purchased during the year (Rs. in Lakhs)		18892061
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
	Fully		2017-18

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1753	503066	1207	1685163	2960	2188229
Reference Books	826	483834	54	194558	880	503292.67
e-Books	606		02		608	
Journals					67	2407555.11
e-Journals			413	250000	413	250000
Digital Database			1	4600	1	4600
CD & Video	147				147	With Textbooks
Library automation	1	45000	1	6000	1	51000
Weeding (Hard & Soft)	1482		72		1554	
Others (specify)						

Reprography Section: 02 (Black & White and Color.

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centers	Office	Departments	Available band width (MGBPS)	Others
Existing	45	20	All	01	01	09	13	100Mbps	
Added	7							100Mbps	
Total	52								

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS.

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media center and recording facility
	http://www.lids.ac.in/facilities/

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under
Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &
institutional (Learning Management System (LMS) etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NA	NA	NA	NA

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities,
excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2,75,00,000	2,59,67,439	1,50,00,000	1,48,75,788

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities -
laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to
 Be available in institutional Website, provide link) http://www.lids.ac.in/facilities/

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name/ Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship for economically backward students	11	One lakh twenty eight thousand seven hundred rupees
	Free ships by KLRTrust	5	Fifty one lakh two thousand five hundred
	PG Scholarships	2	Eighty three thousand three hundred and fifty eight
Financial Support from other sources			
a) National	Merit scholarship	1	Thirty thousand rupees
b) International		--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality development workshop	1-09-2017	100	DR. JAGANNATH RAO
Remedial coaching	1-11-2017	35	Inter Departmental Team LIDS
Mentoring	01.11.2017	25	Faculty
Dental health camps	01.11.2017	72	
Bio statistics	1-07-17	45	VIPS Rajahmundry
Scientific paper writing and publication skills	2-07-17	45	VIPS,Rajahmundry
Computer – basics	15-06-17	25	
Yoga	Daily 5:00am -6:00am	186	Brahma kumaris
Meditation	Daily 5:00am -6:00am	235	Brahma kumaris
Personal Counseling	15.11.2008	624	Faculty
Dental Camps	04.10.2009	756	Staff & Students

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2017	NEET	31	3	18	10
	Clinical Practice	----	20	----	15

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
0	0	0

5.2 Student Progression					

5.2.1 Details of campus placement during the year

BEING A PROFESSIONAL COURSE, NO CAMPUS INTERVIEW IS CONDUCTED.

On campus			Off Campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
--	---	---	---	---	---

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017- 2018	1	BDS	----	SIBAR	MDS
	1			GITHAM	MDS
	1			SV COLLEGE	MDS
	1			MAMATHA	MDS
	1			VISHNU	MDS
	5			LENORA	MDS

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other **NEET**	10	

5.2.4 Sports and cultural activities/ competitions organized at the institution level during the year 2017 -2018

Activity	Level	Participants
Cricket	Boys	72
Throw ball	Girls	40
Volley ball	Boys & Girls	48
Kho – kho	Girls	40
Chess	Boys & Girls	58
Caroms	Boys & Girls	54
	girls	36

	Mixed doubles	48
Photography		26
Short film		8
Khabadi		40
Badminton	singles boys	34
	Doubles boys	44
	Singles girls	28
	Doubles girls	36
	Mixed doubles	44
Anthakshari		25
Running 100 mts	100mts boys	26
	200 mts boys	12
	100mts girls	18
	200 mts girls	16
Shot put		32
Javelin	Boys	48
	Girls	32

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
--	--	--	---	--	---	----

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council and the constitution is as follows:
 President - KRISHNA TEJA G
 Vice President - PRANAVI
 Secretary   - SK. KAZA
 Joint Secretary - DHEEKSHA

 Class representatives I BDS   - DHEEKSHA
                        II BDS - SIVA SWAROOP, PRANAVI
                        III BDS - RESHMA , SK. KAZA
                        IV BDS - ANURADHA SINGH
                        INTERNS - KRISHNA TEJA G

Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities.

The students represent in the following academic and administrative committees.
Anti-Ragging Committee , Library Committee , Sports and recreation Committee

Hostel Committee.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes, if yes give details (maximum 500 words):

The institute has registered Alumni. The institute has produced good number of students who are well settled in their life and are working in different fields and also doing their own practice all over the state. Prominent alumni activities for the year 2017- 2018 are
  1)Guest lecture on "Tips in orifice location' - By Dr. U Lavanya Neelima
        2) Career guidance by Dr Mohan Krishna

5.3.2 No. of registered enrolled Alumni:
141
5.3.3 Alumni contribution during the year (in Rupees) **:**
One lakh forty one thousand rupees
5.3.4 Meetings/activities organized by Alumni Association **:**
Guest lecture on "Tips in orifice location' - By Dr. U Lavanya Neelima
Career guidance by Dr Mohan Krishna

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1   Mention two practices of decentralization and participative management

during the last year (maximum 500 words)

The college is striving to make the institute a center of excellence through the process of self-evaluation and continual renewal in all our endeavors namely learning, teaching, research and other related services. The college has worked as a unit including the teaching staff, students and the non-teaching staff to fulfill the vision of the institute to render dental services to the community and aid in achieving a community free from dental disease. We are working towards this goal trough organization of dental camps and oral health awareness programs within and outside the institute

The teaching staffs are allotted with students of each year for monitoring and training of each student. The staff shares their knowledge on newer techniques to the students, via models, demonstrations, clinical hands on work. Special cases is taken to train and coach undergraduate and post graduate students and conduct theory, practical and clinical sessions in a organized manner. Regular review meetings are conducted by principal once in a fort night with all the heads of the department to smooth running of academic activities. The head of each department will decentralize the work to all the staff members

All the teaching, non-teaching staff and student are working diligently towards the smooth functioning of the college by sincerely doing the duties assigned to them and being responsible in handling the patients and materials

The staff ensures that the overall progress of the students in monitored continuously and the assessment mechanism is reliable. Research projects of post graduate students is given staff in charge who entirely monitor the complete research of the student till publication of project work

Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. The college spares no effort in bringing the late night development in the field to the students through CDE programs and workshops

Two rural satellite dental clinics are set up in villages. Teaching staff and students are posted in rotation in these centers where dental screening, oral health education and treatment is carried out. All treatments are given free of cost. The institution along with ASHA workers and school teachers try to educate the community in the rural set up, as they have direct contact with the villages and children

6.1.2 DOES THE INSTITUTION HAVE A MANAGEMNT INFORMATION SYSTEM (MIS)? YES

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (within 100 words each)**:**

❖ **Curriculum Development**
  I. The Curriculum Development in the institution is bound by the regulations of the Dr.NTRUHS and DCI. The institutional boards of studies (IBS) aligns with norms of DCI and Dr.NTRUHS for the curriculum and works in line with the institutional objectives and govern the academic cell in planning the academic calendar and schedule to achieve competency in academics and research.
  II. IBS will recommend any revision of the syllabus as necessary to the academic board of Dr.NTRUHS.
  III. Faculty members are also encouraged to participate in workshops organized to discuss the framing of the syllabi of dental courses.

❖ **Teaching and Learning**
  I. SOPs and Checklists for various Procedures, Treatment Plans and Processes are formulated as part of TQM.
  II. Mentor-Mentee Program conducted regularly
  III. Organized various Guest Lectures, CDEs, Conventions and Conferences to enrich the knowledge.
  IV. Departmental Teaching Plans collected term wise and implementation is reviewed during the internal audits.
  V. Inter-departmental Meet conducted on monthly basis.
  VI. Clinical-pathological Meet conducted for cases involving multi-disciplinary approach.
  VII. Oral Viva Cards
  VIII. Journal Club, Seminar, Case Presentations
  IX. Group Discussion, Case Based Discussions
  X. Identification of Slow and Fast Learners
  XI. Remedial Classes are scheduled for slow learners.
  XII. To provide value based dental education to the students by innovative teaching methods in their academic system.
  XIII. Feedbacks from the students are analyzed & improvements are made based on it.
  XIV. Additionally we have good e-learning strategy to bring out graduates of global competence.

❖ **Examination and Evaluation**
  I. The Institute strictly follows the guidelines laid down by its Governing Bodies (Dr.NTRUHS & DCI).
  II. University closely monitors examination & evaluation process.
  III. Notifications regarding examinations and results are displayed on Institutional notice boards and included in the college calendar.
  IV. Double question papers with answer keys are submitted to the academic cell and question paper selected by the EC before the day of examination.
  V. Central evaluation done after the completion of terminal examination as per

University guidelines and marks are updated in CIS system and communication sent to the parents.

VI. Internal paper assessment changed from single evaluation to double evaluation.

VII. Evaluation is achieved by formative and summative assessment.

VIII. Formative assessment is used to identify student current level of learning through record work completion, work submission, case evaluation and assignments.

IX. Summative assessment is used to evaluate student learning at the end of each term through internal assessment exams.

X. Record of the internal assessment marks, university marks are analyzed and computerized.

XI. Planning to collect feedback from students regarding the question paper.

❖ **Research and Development**

I. Institutional research committee (IRC) closely monitors progress of research related activities of faculty & students.

II. IRC advises researchers regarding latest rules and regulations pertaining to research.

III. Upkeep of Centralized Research Lab and its functioning in LIDS.

IV. Promoting research culture by organizing various guest lectures and FDP on research methodology.

V. Intra-mural grants provided by the Institution for the research.

VI. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust.

VII. To encourage the faculty and the students to participate actively in the research activities.

VIII. To provide incentives to the faculties, to encourage paper publications, presentations and to attend conference.

IX. To increase the number of research project funded by major agencies.

X. Conducted awareness program for encouraging the faculties to enroll themselves in PhD programs.

XI. College has been recognized as research center for Ph.D programs by the Dr.NTRUHS.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

I. Library Committee closely monitor's overall progress & functioning of the library.

II. Library Manual and instructions are strictly followed.

III. Library is automated (Library management software LIS SDC, Bar Code system, Cataloging of books etc.).

IV. Separate designated area for U.G. students, P.G. students & faculty was provided.

V. CCTV surveillance.

VI. Newspaper reading area.

VII. Wi-Fi

VIII. Printing and scanning

IX. Repository

X. Access to e-resources (Books & Journals)

XI. Reading Room

XII. Reprography

XIII.	Book Bank
XIV.	Question Bank facility
XV.	Establishment of separate section for textbooks, reference books, current journals, back volumes of journals etc.
XVI.	Availability of Gate Entry Monitoring Services (GEMS)
XVII.	Library is equipped with audio-visual room & e-journals are subscribed regularly
XVIII.	All class rooms are equipped with computers and LED/LCD projectors with internet access through Wi-Fi and LAN
XIX.	A proper maintenance system for all the equipment's, computer and other machinery are placed in the following records like machine information sheet, preventive maintenance schedule and machine history card
XX.	A book exhibition-cum-sale is organized every year for the benefit of students and staff from leading book publishers/distributors.

❖ **Human Resource Management**

I. Human Resource personnel (HR) monitor all the functioning, recruitment and promotional activities.

II. Stringent selection criteria based on DCI, Dr.NTR University of Health Sciences guidelines & Institutional policy.

III. Transparent system of recruitment and functioning is followed.

IV. Various welfare schemes for teaching and non-teaching staff.

V. Leave rules implementation are followed by Human Resource personnel.

VI. The institution plans to further empower the staff and caters to their academic/clinical/research needs

VII. Human Resource personnel create good learning atmosphere for the students and faculties.

VIII. Human Resource personnel closely monitor and follow up the fulfilling of basic and latest academic needs for the students and faculties.

❖ **Industry Interaction / Collaboration**

I. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust.

II. Researches with industry collaborative projects are encouraged.

III. To have more interaction and tie ups with industries in terms of research perspective we regularly organize industrial visits for the faculty and students.

IV. We arrange guest lectures of eminent personalities from industry to address the students and faculty members about upcoming research projects and areas of thrust.

❖ **Admission of Students**

▪ Admission of the students in the institution is based on merit for both government quota and management quota seats and through the centralized counselling conducted by the Dr. NTR University of Health Sciences, Vijayawada, A.P.

BDS

- 50% government quota seats filled through National merit from entrance exam (NEET).
- 50% management quota seats filled through National merit from entrance exam (NEET)

MDS and PG-Diploma

- 50% government quota seats filled through National merit from PG-entrance exam (NEET-MDS).
- 50% management quota seats filled through National merit from PG-entrance exam (NEET-MDS)

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development

❖ Administration

❖ Finance and Accounts

❖ Student Admission and Support

❖ **Examination**

E- GOVERNANCE AREAS	Developed/Implementation by	Year of Implementation
PLANNING AND DEVELOPMENT	What's app (Admin: Vice Principal/IQAC coordinator)	2016
ADMINISTRATION	Self-Management	2008
FINANCE AND ACCOUNTS	Fee monitoring / student data base	2012
STUDENT ADMISSION AND SUPPORT	Dr.NTRUHS	2008
EXAMINATION	Dr.NTRUHS	2016

6.3 Faculty Empowerment Strategies

- ❖ The INTER FACULTY FORUM was started as a part of Faculty Improvement Strategies with the aim to "Discuss-Debate and Deliver." The faculty members discuss the academics, syllabus, UG & PG Schemes, Clinical skills and also about the latest trends that are being followed across the globe in the field of dentistry. The forum is a platform which provides an opportunity to deliberate on various issues on Pedagogy and finally deliver the same in the classrooms. Hence, the students become the ultimate beneficiaries. It also helps the faculty to share their teaching experiences in an informal and cordial manner which fosters a spirit of harmony, friendship, understanding and cooperation. These activities are conducted periodically without affecting regular classwork. The principal is the chief motivator and the lecturers evince keen interest and participate in the deliberations with a positive attitude.

- ❖ The forum also helps in development of performance appraisal and feedback models and planning professional development programmes. Analysis of responses and feedback ensure that they form the basis for planning. Efforts are made to upgrade the professional competence of the staff. There are mechanisms evolved for regular performance appraisal of staff.

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	1.Dr. Ramesh A	42 National conference of ISP, Kolkata.	--	5332/-
	2. Dr. G. Vamsi	29 National IAOMR Conference , Noida	--	2666/-
	3. Dr. K.Sridevi	29 National IAOMR Conference , Noida	--	5332/-
2018	1.Dr.Lakshmanrao B	46National conference of IPS , MANGALORE	--	5332/-
	2.Dr. T.Mohan	46National conference of IPS , MANGALORE	--	2666/-
	3. Dr. Ramesh A	43 National conference of ISP ,	--	2666/-

		chandigarh			
	4. Dr.RUPASREE G	43 National conference of ISP, chandigarh	--		2666/-
	5. Dr. Dalsingh	43 AOMSI National conference, Chennai	--		5332/-
	6.Dr. Sriedvi	National PG OMR Convention, Vijayawada.	--		2666/-
	7. Dr. N.Mahesh	National PG OMR Convention, Vijayawada.	--		2000/-
	8.DrB.Krishnaveni	National PG OMR Convention, Vijayawada	--		1000/-
	9. Dr. V.V.Rao	ISPPD Conference, Nagapur.	--		5332/-
	10. Dr.Minorbabu	IDA state dental conference, Rajahmundry	--		2666/-
	11. Dr. Punita	IDA state dental conference, Rajahmundry	--		2666/-
	12. Dr.Satyam	IDA state Dental conference, Rajahmundr	--		2666/-

6.3.2 Number of professional development / administrative training programs organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development program organized for teaching staff	Title of the administrative training program organized for non-teaching staff	Dates from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
YEAR	TITLE OF THE PROFESSIONAL	TITLE OF THE	DATES	NO OF	NO OF

	DEVELOPMENT PROGRAM ORGANISED FOR TEACHING STFF	ADMINISTRATIVE TRAINING PROGRAMM ORAGANISED FOR NON TEACHING STAFF		PARTICIPANTS (TEACHING STAFF)	PARTICIPANTS (NON TEACHING STAFF)	
2017	National BDS convention		11.3.2017	21	8	
2017	CDE program		26.02.2018	7	3	
2017	CDE program		27.10.2017	7	3	
2017	Intra college scientific sessions		26.02.2018	6	5	
2017	Pg orientation		21.6.2017	6		
2018	Pg orientation		31.5.2018	7		
2017	cde					
2018	Oral hygiene day					
2018	Listerine lecture series					
2018	Nation is pug perio convention					
2017	Surgical workshop basal implants and TMJ arthroplasty		20.12.2017	40		
2018	Telangana state conference		14.7.2018	2		
2017	Bite raise in case of severely attrited teeth and gingival tissue management		11.02.2017	20		
2018	Rotary endodontics		21.04.2018	15		
2017	endocon		5.08.2017	10		
2017	32nd iacde national conference		23.11.2017	2		
2017	exuberance		9.12.2017	1		
2017	38th apsdc state dental conference		15.12.2017	8		
2018	19th iacde convention		18.02.2018	4		
2017	Cde program		19.01.2017	10		
2017	ZONAL CDE		30.06.2017	8		
2018	ZONAL CDE		28.03.2018	5		
2017	ZONAL CDE PROGRAM		30.06.2017	25		
2017	PG orientation program 2017		21.06.2017	6		
2018	PG orientation program 2018		31.05.2018	6		
2017	PG orientation program 2017		21.6.2017	5		
2018	PG orientation program 2018		31.5.2018	5		
2017	Dentistry Exuberance 2017		9th,10th December 2018	1		
2018	XII IAPHD National PG Convention		22nd,23rd June 2018	5		
2018	43rd AOMSI AP Chapter		11th,12th,13th September 2018	1		
2018	Periotarang		29th 30th September 2018	5		
2018	Integrate typhodont work shop		Oct 12th,13th,14th	8		

6.3.3 No. of teachers attending professional development programs, viz., Orientation Programs, Refresher Course, Short Term Course, Faculty Development Programs during the year

Title of the professional development program	Number of teachers who attended	Date and Duration (from – to)
1. Workshop on Implants	09	29.08.2018
2. Typodent Workshop	11	14.11.2018
3. BLS	07	20.12.2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
	Dr. A D N DEEPIKA Dr. V. Jessie Ratan Dr. Srikrishna Chalasani Dr. Koncha Vimala Devi Dr. Bollineni Sai Charitha Dr. Jakka Pooja Rayudu Dr. Jakka Dushyanth Dr. Greeshma Vani Dr. Pradeep Kumar M Dr. Karanam Siva Babu Dr. Kandula Phani Chandrika Dr. Vamsi .G Dr. Nagarjuna. K Dr. Ravindra Hemanth. K Dr. Etta Radhika Dr. Rasagnya Yedla Dr. HEMASREE. A Dr. B. NISHANTH Dr. Anusha Chengala Shetty Dr. T.S.N.P.Prasanth Dr. Chadaram Sri Satya Gowri DR. ROHINI .M, Dr. B. Mohan Nayak Dr. C. Rajaneesh Reddy Dr. Naga Venkata Pullayya Naidu Dr. Guntupalli N V Sudharani Dr. Mohankumar .T Dr. D. Praveen Kalyan Kumar Dr. Vishnubhatla Thejasri Dr. Ramesh Amirisetty Dr. Kakara Estherkamala Dr. S.V.S. Kiran Ch Dr. Vasudha R		

	Dr. Sriramarao Sudhamsetty Dr. B. Mohan Nayak		

6.3.5 Welfare schemes for

Teaching	Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self & Family members. Grants and financial assistance for research work & for attending conferences
Non-teaching	Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self & Family members.
Students	Scholarship, Institute encourages their participation in various Local, State, National level academic activities/conferences as well as co- curricular competitions. Students participating in various extra-curricular activities are supported by Facilitating concessional travel grants. Providing sports equipment and kit etc., Transport facility and other logistic support for participation.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
 (with in 100 words each)

> ➢ The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an on-going continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute for each year. Qualified Internal Auditors from external resources and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year and suggest the corrections where ever necessary for the smooth function of the institution. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non-government funding AGENCIES / INDIVIDUALS	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated: 7,06,12,446/-

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

AUDIT TYPE	EXTERNAL		INTERNAL	
	YES/NO	AGENCY	YES/NO	AUTHORITY
ACADEMIC	No		Yes- Inter Departmental audit team	
ADMINISTRATIVE	No		Yes- Inter Institutional audit team	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

    I.   Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration.

    II.   Parents are invited, at the beginning of the year, to orient them about the facilities available in the College and rules and regulations of attendance, exams, evaluation pattern etc.

    III.   The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary.

    IV.   Every year two parent - teacher meets are conducted to communicate the performance of the students to their parents and in addition parents also requested to meet the faculty members to know about the performance of their ward.

    V.   The parent's feedback were collected and analyzed and suggestions which were justifying were submitted to the management for consideration.

6.5.3 Development programs for support staff (at least three)

    I.   Regular training is imparted as need arises to improve their skills

    II.   Internal audit is done periodically for assessing & monitoring their work efficiency as per the procedure manual.

    III.   The training programs are organized in the institution for the supporting staff on TQM awareness, patient care, ISO awareness, 5-S housekeeping etc.

    IV.   Conduction of awareness programs on personal hygiene, oral hygiene, ill effects of tobacco and are also counseled to quit the habits.

    V.   Medical Services: Free/highly subsidized general & oral health treatment are given.

    VI.   To showcase their talents, the staff members are encouraged to participate in cultural events organized by our Institutions.

    VII.   Facility management and safety measures committee organized a fire drill program for the supporting staff.

6.5.4 Post Accreditation initiative(s) (mention at least three)

➢ All the necessary activities of the library are computerized
➢ All the departments are provided broadband internet facility
➢ Free Wi-Fi facility has been installed in the campus for patients, staff and students and also connecting more than 50 computers with internet in different departments.
➢ All the class rooms converted to Smart Class Rooms equipped with modern AV facility with internet.
➢ The Canteen and Recreation hall have been renovated
➢ The College Auditorium has been fully air-conditioned.
➢ The Public health dentistry department of the College has initiated to conduct separate lectures and seminars on soft skills and personality development for students
➢ Career counselling cell has been made more proactive.

6.5.5

a. Submission of Data for AISHE portal   : YES
b. Participation in NIRF   : YES
c. ISO Certification   : YES
d. NBA or any other quality audit   : NO

	6.5.6 Number of Quality Initiatives undertaken during the year			
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from ----to-----)	Number of participants
2017	Academic Meeting	10.04.2017	11:00am–12:00noon	12
2017	Academic Meeting	19.10.2017	3:00pm – 4:00pm	12
2018	Internal Administrative Meeting	10.02.2018	3:00pm -4:00pm	09
2018	Academic Meeting	15.05.2018	10:00am – 11:00am	13
2018	Action Plane	27.09.2018	02.00pm to 04.00pm	11

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Women empowerment and health	29-11-2017, at 3pm – 4.00pm	253	42
Society and Gender equity	25-01-2018, at 3.30pm–4.30pm	203	34
Gender and Leadership	05-03-2018, at 3.30pm–4.30pm	241	37
The Mee too movement and consequences	16-06-2018, at 3.30pm–4.30pm	238	41

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	05
Provision for lift	YES	05
Ramp/ Rails	YES	5
Braille Software/facilities	No	0
Rest Rooms	YES	0
Scribes for examination	YES	0
Special skill development for differently abled students	YES	0
Any other similar facility	YES	0

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	835	835	Throughout session	Dental Health Camps	To provide dental healthcare to underprivileged section of society and to those where these are	320 students and 15 staff members

					not available.
2017-18	1880	1880	Throughout session	Free transport service for needy patients	To provide dental treatment at affordable cost at LIDS campus and provide free bus service for the same.	42 staff members 140 students.
2017-18	Each working day	Each working day	Throughout session	Dental Outreach centres at 45 villages	Provision of affordable dental health services to the society.	25 staff members and 135 students
2018	1	1	15-03-2018	Smiles in your classroom: Campus Dental Health Program.	Initiative to improve oral health and hygiene of students and faculty at Lenora campus	8 staff and 25 students
2018	1	1	04-04-2018	Learn to smile	Presence of diverse innovating teams of various teams in campus	18 staff and 42 students
2018	1	1	5-5-2018 -10-5-2018	Anand	Provision of dental treatment for mentally disabled individuals	8 staff and 52 students

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Handbook of Professional Ethics	January 2018	Handbook of ethics was published and circulated among the faculty and students. The handbook was developed according to DCI guidelines

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to ------)	Number of participants
Lectures on ethics	18-01-2018	165

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Power
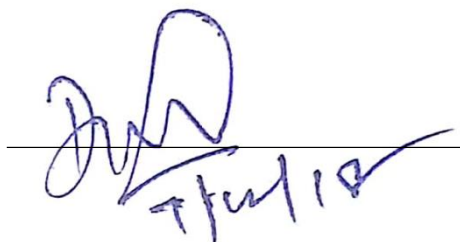 ➢ Installed roof top 50 KV Solar power generating system and integrated with the A.P. PDISCOM.

2.Under Ground Water Sewage
➢ Rain water harvesting system
3.Green Campus
➢ Lush green campus with abundant greenery.
4.Vehicles Restricted to Park Outside Campus
➢ Institutional vehicles are periodically checked for pollution control.
➢ The buildings were designed so as to allow maximum natural light and ventilation
➢ Use of energy efficient light fittings
➢ Plastic free campus
➢ Tree Plantation Drive
➢ "Save Water" rain water harvesting is carried throughout our college as per government norms and "Save Power" initiatives are performed to ensure power saving.
➢ Minimizing use of paper through computerization and implementation of CIS system.
➢ Tobacco free campus
➢ Manure from organic waste
➢

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://naac.lids.ac.in/anuual-reports.html

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

 http://naac.lids.ac.in/anuual-reports.html

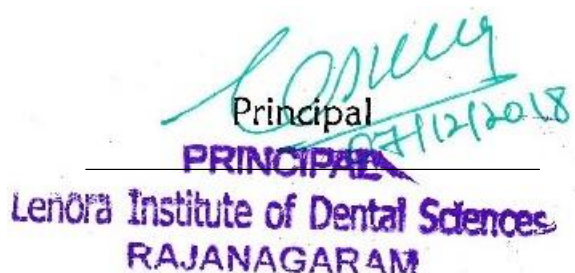8. **Future Plans of action for next academic year (500 words)**

1. To update research laboratory with more advanced instruments
2. To conduct state wide CDE programmes for pg & ug students.
3. To setup Forensic lab in oral pathology department
4. To conduct Yuva Paraguayan UG CDE programme interstate level.
5. Focus on conducting workshops on recent advances in topics like TADS etc.
6. More attention to e-Learning
7. Improving the soft skills among students and faculty by organizing soft Skill developing programs
8. We are planning to start Post Graduation in the Department of Oral and Maxillofacial Surgery If permitted by the DCI
9. To train undergraduates in medical emergency management
10. To get affiliation to Universities abroad and to have student exchange programmes
11. To double the number of Department OP, minor surgeries and major surgeries
12. To focus and train undergraduates in cosmetic facial surgery
13. To start TMJ clinic –for nonsurgical definitive treatment.
14. To start PHD course.
15. To start certificate course in implantology recognized by the university And the dental council of India

Name Dr.Dal Singh.V   *Name Dr.Vishwaprakash Shetty*

Principal
PRINCIPAL
Lenora Institute of Dental Sciences
RAJANAGARAM

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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